



Crosby on Eden CE Primary School
Action plan for the use of DfE Catch Up Funding
2020-2021

Focus outcomes have been identified by:

- Formal and informal assessment
- Observations by teachers and teaching assistants
- Informal discussions with parents
- Engagement with the Education Endowment Foundation research
- DfE guidance and resource materials

Impact will be evaluated through:

- Ongoing informal assessment
- Discussions with teachers and teaching assistants
- Formal assessments

As per the EEF guidance ‘Covid-19 support guide for schools’, we will endeavour to utilise catch up funding across three main areas:

1. Teaching and whole school strategies (supporting great teaching, pupil assessment and feedback)
2. Targeted approaches (one to one and small group intervention, intervention programmes)
3. Wider strategies (supporting children’s social and emotional needs and communicating with and supporting parents)

Summary:			
Academic year: 2020-2021		Total catch up funding: £7,680	
Number of pupils: 95		Associated planning documents: School Development plan, planning documents	
Scope of the plan:			
1. Universal provision utilising catch-up funding		2. Targeted provision utilising catchup funding	
Focus areas for September 2020			
Action:	Outcome:	Steps to achieve:	Designated budget:
To provide opportunities for reintegration and SEL activities	For children to be emotionally secure and develop social and emotional learning	<ul style="list-style-type: none"> • Staff to attend training provided by Carlisle Diocese • Disseminate to staff • Plan whole school activities to be completed in each class • Children to complete activities • Display work and children discuss • Provide additional transition support for children moving from EYFS to KS1 • Staff to utilise assessment and observation opportunities to identify the needs within each class 	25%
To address any gaps in mathematical knowledge	All relevant children will be given the opportunity for appropriate revision of missed objectives and or focused intervention	<ul style="list-style-type: none"> • Staff to attend training on recovery curriculum • Curriculum coverage reviewed to identify gaps in coverage and adjust planning accordingly • Staff to utilise assessment and observation opportunities to identify the needs within each class and to assess impact • Assessment materials used to identify gaps and to assess impact • Intervention plans to be draw up and 	30%

		<p>disseminated to relevant staff</p> <ul style="list-style-type: none"> • Timetable of additional interventions 	
To address any gaps in reading and writing skills	All relevant children will be given the opportunity for appropriate revision of missed objectives and or focused intervention	<ul style="list-style-type: none"> • Increase reading opportunities • Develop use of AR targets for individual children and class targets • Staff to utilise assessment and observation opportunities to identify the needs within each class and to assess impact • Assessment materials used to identify gaps and to assess impact • Intervention plans to be draw up and disseminated to relevant staff • Timetable of additional interventions 	30%
To keep in touch with children who are isolating or if future lockdowns are required	Communication with all families will continue and children will be supported and provided with remote education	<ul style="list-style-type: none"> • Regular phone calls to families made by staff • Provide remote education via Tapestry or See Saw • Staff to consider remote education in their planning to mirror learning in school • To utilise use of Oak Academy resources to support our curriculum • Develop use of Teams to provide virtual meetings 	15%