

THE VICTORIANS

Class 4

Maths Power Maths	Year 5 – Multiplication and Division, Area and Perimeter, Fractions Year 6 – Fractions on a number line, comparing and ordering fractions, adding and subtracting fractions, problem solving fractions.
Literacy	Focused Text - Street child By Berlie Doherty Diary entries, character descriptions, persuasive writing. Narrative Poetry The Highwayman
Science	<u>Understanding animals and humans (continued)</u> Recognise the importance of diet, exercise, drugs and lifestyle on the human body. Describe the changes as humans develop to old age. <u>Evolution and Inheritance</u> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
RE	Why are places of worship important for different religious believers? Was the crucifixion of Jesus a sacrifice and what does this mean for Christians today?
History	A significant turning point in British history (Changes in an aspect of social history (crime and punishment, transport) Use sources of evidence to deduce information about the past. Select suitable sources of evidence, giving reasons for choices. Seek out and analyse a wide range of evidence in order to justify claims about the past. Understand that no single source of evidence gives the full answer to questions about the past. Show awareness of the concept propaganda, how historians must understand the social context of evidence studied. Refine lines of enquiry as appropriate. Compare some of the times studied with those of the other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Use appropriate historical vocabulary to communicate, including dates, time period, era, chronology, continuity, change, century, decade, legacy.

Art	<p>Create objects that employ a seam allowance.</p> <p>Join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration).</p> <p>Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as a soft decoration)</p>
Design and Technology	<p>Take inspiration from the greats: Give details (including own sketches) about the style of some notable artists, artisans and designers. Show how the work of those studied was influential in both society and to other artists. Create original pieces that show a range of influences and style.</p> <p>Printing: Build up layers of colours. Create an accurate pattern, showing fine detail. Use a range of visual elements to reflect the purpose of the work and show precision in techniques.</p> <p>Textiles: Choose from a range of stitching techniques. Combine previously learned techniques to create pieces.</p>
Computing	<p>E Book Creation</p> <p>Add page, colour and style Add, position and format text/image on different pages. Add audio and hyperlinks to text and images Search for shapes, lock and arrange</p>
Music	<p>Singing out: Carlisle Cathedral Outreach Programme (Specialist Musical Director)</p> <p>Music workshops and concert performance</p>
French	<p>Au Café</p> <p>To enable children to be able to order drinks and snacks in a French café.</p>
PSHE	<p>Keeping Myself Safe</p> <p>Rights and Responsibilities</p>
PE	<p>Games (specialist coach) Dance (specialist coach) Gymnastics (specialist coach)</p>