

Romans

Numeracy	Following Power Maths unit planning
Literacy	Newspaper reports, debating, character description and text based learning using Varjak Paw
Science	<i>Forces</i>
RE	
Humanities	<p>History</p> <ul style="list-style-type: none">• Describe changes that have happened in the locality of the school throughout history.• Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ• Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.• Use evidence to ask questions and find answers to questions about the past.• Suggest suitable sources of evidence for historical enquiries.• Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history• Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past. <p>Geography objectives</p> <ul style="list-style-type: none">• Describe how the locality of the school has changed over time.• Use Fieldwork to observe and record the physical area using a range of methods including sketch maps, plans and graphs and digital technologies.
Art/Design and Technology	<p>Collage</p> <ul style="list-style-type: none">• Select and arrange materials for a striking effect.• Ensure work is precise.• Use coiling, overlapping, tessellation, mosaic and montage <p>Materials-Roman village replica/aqueducts</p> <ul style="list-style-type: none">• <i>Cut materials accurately and safely by selecting appropriate tools.</i>• <i>Measure and mark out to the nearest millimetre.</i>• <i>Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs).</i>• <i>Select appropriate joining techniques</i>• Refine work and techniques as work progresses, continually evaluating the product design.
Computing	

French	Weather Read and understand the main points in short written texts. Read short texts independently. Write short phrases from memory with spelling that is readily understandable. Understand the main points from spoken passages. Ask others to repeat words or phrases if necessary. Take part in discussions and tasks. Demonstrate a growing vocabulary
Music	Charanga- Blackbird Unit
PSHE	SCARF- Y3 Being My Best