

<u>Natural Disasters</u>	
Numeracy	See Numeracy planning WRM
Literacy	See Med term plan Volcano Poetry Diary Writing Pebble in my pocket Volcanoes Information Text – Geography linked (Double page spread)
Science	<p>Y3 Light</p> <p>Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that the size of shadows change.</p> <p>Electricity</p> <ul style="list-style-type: none"> • Identify common appliances that run on electricity. • Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. • Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. • Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. • Recognise some common conductors and insulators, and associate metals with being good conductors.
PSHE	<p>Keeping Safe</p> <ol style="list-style-type: none"> 1. To identify risk factors in given situations 2. To define the words danger and risk and explain the difference between the two. 3. To define the word 'drug' and understand that nicotine and alcohol are both drugs. 4. To recognise potential risks associated with browsing online. 5. To recognise and describe appropriate behaviour online as well as offline. <p>Rights and Respect</p> <p>To talk about and identify people who help them in school and the community. To learn differences between 'fact' and 'opinion' To discuss, plan and evaluate ways of helping the environment. To learn about saving, spending and essential purchases. To consider how money is earned and the different factors affecting this.</p>
Geography	<ul style="list-style-type: none"> ● physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ● History – Timeline of the Earth, dates of significant volcanic eruptions and earthquakes

Topic Objectives

Y3/4

Art/Design and Technology	Textiles and Collage Shape and stitch materials. Use basic cross stitch and back stitch. Colour fabric. Create weavings. Quilt, pad and gather fabric. Torches
Computing	<i>Scratch – Design, write and debug programs that accomplish specific goal, including simulating physical systems.</i> <i>Use sequence and repetition in programs; work with various forms of input.</i> 3D Design Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.
RE	What did Jesus teach people about the Kingdom of God? (parables)
Music	Charanga Year 4 Glockenspiel 2 Stop!