

Ancient Egypt	
Numeracy	See Numeracy planning- White Rose Maths - Place Value
Literacy	Setting Description, Story with historical settings, information texts and poetry
Science	<p>Rocks</p> <ul style="list-style-type: none"> • Compare and group together different kinds of rocks on the basis of their simple, physical properties. • Relate the simple physical properties of some rocks to their formation (igneous or sedimentary). • Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock. • Recognise that soils are made from rocks and organic matter. <p>Animals inc. humans</p> <ul style="list-style-type: none"> • Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat. • Construct and interpret a variety of food chains, identifying producers, predators and prey. • Identify that humans and some animals have skeletons and muscles for support, protection and movement. • Describe the simple functions of the basic parts of the digestive system in humans. • Identify the different types of teeth in humans and their simple functions.
RE/PSHE	See RE planning Scarf planning – Cooperation and Friendships
Humanities	<p>History</p> <ul style="list-style-type: none"> • Compare some of the times studied with those of other areas of interest around the world. • Describe the social, ethnic, cultural or religious diversity of past society • Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past. • Use evidence to ask questions and find answers to questions about the past. • Suggest suitable sources of evidence for historical enquiries. • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history • Use dates and terms to describe events. • Understand the concept of change over time, representing this, along with evidence, on a time line

Art/Design and Technology	<p>Textiles</p> <p>Christmas tree felt decorations</p> <ul style="list-style-type: none"> • Shape and stitch materials. • Use basic cross stitch and back stitch. • Quilt, pad and gather fabric <p>Weave or dye fabric</p> <ul style="list-style-type: none"> • Understand the need for a seam allowance. • Join textiles with appropriate stitching. • Select the most appropriate techniques to decorate textiles. • Improve upon existing designs, giving reasons for choices. • Design with purpose by identifying opportunities to design.
Computing	<p>Infographics</p> <p>Design and create content that accomplish given goals.</p> <p>Data Handling</p> <p>Collecting, analysing, evaluating and presenting data and information.</p>
French	<p>I am learning French</p> <p>Use a translation dictionary or glossary to look up new words.</p> <p>Write a few short sentences using familiar expressions.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Ask and answer simple questions and talk about interests.</p> <p>Demonstrate a growing vocabulary</p> <p>Describe with some interesting details some aspects of countries or communities where the language is spoken.</p> <p>Make comparisons between life in countries or communities where the language is spoken and this country.</p> <p>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>Show confidence in reading aloud, and in using reference materials</p> <p>Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.</p> <p>Use dictionaries or glossaries to check words.</p> <p>Understand the main points and opinions in spoken passages.</p> <p>Take part in conversations to seek and give information.</p> <p>Be understood with little or no difficulty.</p>
PE	<p>PE coach – Gymnastics</p> <p>Teacher led - Netball</p>