

Class 4 Year 5/6 RE Teaching Two Year Rolling Programme

Year A

Year B

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	<p>How do Christians demonstrate justice in their lives?</p> <p>Links from year 4 autumn 1</p>	<p>What do Christians believe about the Prince of Peace?</p>	<p>What religions are found in our communities?</p> <p>SACRE UNIT</p> <p>Links from year 3 spring 1, year 4 summer 2</p>	<p>How was the resurrection portrayed as central to Christian beliefs?</p>	<p>What do different faiths teach about care and respect for others?</p> <p>Links from year 4 autumn 1, year 4 summer 1</p>	<p>What can we learn from religious leaders?</p> <p>SACRE UNIT</p> <p>Links from Easter story, religious leaders (Moses), Year 3 spring 1, year 4 summer 1</p>
B	<p>How do different religious believers demonstrate humility and trust in their lives?</p> <p>Links from Easter story, religious leaders (Moses)</p>	<p>How do Christians perceive the birth of Jesus?</p>	<p>Why are places of worship important for different religious believers? (Include diversity between and within religions)</p> <p>Pilgrimage to Lourdes</p> <p>Links from year 3 spring 1, year 4 summer 2</p>	<p>Was the crucifixion of Jesus a sacrifice and what does this mean for Christians today? (Who was responsible for the death of Jesus?)</p>	<p>Why is the Holy Spirit important to Christians?</p> <p>Pentecost</p>	<p>What do Christians and Muslims believe and DO about wealth and poverty in the world?</p> <p>Links from year 4 autumn 1</p>

Thematic Units – placed at varying points throughout the two years to allow building, recall and connecting of ideas; using this to give a greater understanding/knowledge of topics.

Festival Celebrations: Year A - Sukkot, Eid al-Fitr

Year B – Diwali, Wesak

