

<p>Year A</p>	<p>Autumn</p> <p>Me and My Location short unit at beginning of term</p> <p>Our Local Area mapping and fieldwork Human and physical features</p> <p>INVESTIGATE PLACES</p> <ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area • Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment • Use aerial images and plan perspectives to recognise landmarks and basic physical features <p>INVESTIGATE PATTERNS</p> <ul style="list-style-type: none"> • Identify land use around the school. <p>COMMUNICATE GEOGRAPHICALLY</p> <ul style="list-style-type: none"> • key human features, including: city, town, village, factory, farm, house, office and shop. 	<p>Spring</p> <p>Near and Far</p> <p>Hot and cold locations</p> <p>Continents and oceans</p> <p>Non-European Country compared to a small part of the UK – The Lake District/Nairobi</p> <p>INVESTIGATE PLACES</p> <ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. • Use aerial images and plan perspectives to recognise landmarks and basic physical features • Name, locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas. 	<p>Summer</p> <p>Travel</p> <p>Countries and capital cities of the UK</p> <p>INVESTIGATE PLACES</p> <ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. • Name and locate the world’s continents and oceans • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area • Use aerial images and plan perspectives to recognise landmarks and basic physical features <p>INVESTIGATE PATTERNS</p> <p>COMMUNICATE GEOGRAPHICALLY</p>
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<ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather • Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1) • Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map The Colour Red <p>INVESTIGATE PLACES</p> <ul style="list-style-type: none"> • Name and locate the four countries and capital cities of the United Kingdom • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. <p>COMMUNICATE GEOGRAPHICALLY</p> <ul style="list-style-type: none"> • key human features, including: city, town, village, factory, farm, house, office and shop. • Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1) 	<ul style="list-style-type: none"> • Name and locate the world's continents and oceans <p>INVESTIGATE PATTERNS</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country • Identify seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <p>COMMUNICATE GEOGRAPHICALLY</p> <ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather • key human features, including: city, town, village, factory, farm, house, office and shop. • Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map. 	<ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather • key human features, including: city, town, village, factory, farm, house, office and shop. • Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map
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Year B	<p>Autumn</p> <p>Castles and Cumbria</p> <p>Our local area mapping and fieldwork, human and physical features Countries of the UK</p> <p>INVESTIGATE PLACES</p> <ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area • Use world maps, atlases and globes to identify the United Kingdom and its countries • Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment • Use aerial images and plan perspectives to recognise landmarks and basic physical features • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p>INVESTIGATE PATTERNS</p> <ul style="list-style-type: none"> • Identify land use around the school. <p>COMMUNICATE GEOGRAPHICALLY</p> <ul style="list-style-type: none"> • key human features, including: city, town, village, factory, farm, house, office and shop. • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather 	<p>Spring</p> <p>Heroes</p> <p>Continents and oceans/seas of UK</p> <p>INVESTIGATE PLACES</p> <ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area • Use world maps, atlases and globes to identify the continents and oceans studied. • Name and locate the world’s continents and oceans <p>COMMUNICATE GEOGRAPHICALLY</p> <ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather 	<p>Summer</p> <p>Amazing Animals</p> <p>Compare a different non-European location to our locality</p> <p>INVESTIGATE PLACES</p> <ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area • Use world maps, atlases and globes to identify the continents and oceans studied. • Name and locate the world’s continents and oceans • Use aerial images and plan perspectives to recognise landmarks and basic physical features <p>INVESTIGATE PATTERNS</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country • Identify seasonal weather patterns in the United Kingdom and the location of hot
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- Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1)
- Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map

INVESTIGATE PLACES

- Use aerial images and plan perspectives to recognise landmarks and basic physical features
- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

COMMUNICATE GEOGRAPHICALLY

- **key human features**, including: city, town, village, factory, farm, house, office and shop.
- Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1)
- **key physical features**, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.

and cold areas of the world in relation to the Equator and the North and South Poles.

COMMUNICATE GEOGRAPHICALLY

- **key physical features**, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather
- **key human features**, including: city, town, village, factory, farm, house, office and shop.
- Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map