

EYFS – History Overview – Class 1

<p>Year A -</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • beach • church • cinema • desert • globe • hill • map • mosque • mountain • railway • rainforest • river • road • supermarket 	<p>Autumn</p> <p>What's special?</p> <p>Big Ideas INVESTIGATING PLACES INVESTIGATING PATTERNS COMMUNICATING GEOGRAPHICALLY</p> <p>At the woods and walk in locality Weather Homes</p> <p>Disciplinary skills and knowledge N Talks about the location of familiar places. Can talk about prominent geographical features in their local area, e.g. the hill behind the school, the stream at the bottom of the hill.. R1 Gives details about where they live, e.g. city, town or village name, street name. Uses some geographical vocabulary to describe their local environment. Can talk about some places of local interest, e.g. the library, places of worship, bus stops, train stations, shops, restaurants. R2</p>	<p>Spring</p> <p>Would you rather?</p> <p>Big Ideas INVESTIGATING PLACES INVESTIGATING PATTERNS COMMUNICATING GEOGRAPHICALLY</p> <p>At the woods and walk in locality Weather Comparing places – polar regions and the rainforest Local area and school</p> <p>Disciplinary skills and knowledge N Talks about the location of familiar places. Knows there are different countries in the world and is able to talk about them through experience or from what they have seen in books or films. Can talk about prominent geographical features in their local area, e.g. the hill behind the school, the stream at the bottom of the hill.. R1 Gives details about where they live, e.g. city, town or village name, street name.</p>	<p>Summer</p> <p>What's out there?</p> <p>Big Ideas INVESTIGATING PLACES INVESTIGATING PATTERNS COMMUNICATING GEOGRAPHICALLY</p> <p>At the woods and walk in locality Weather Local area and school Travel and transport Explorers</p> <p>Disciplinary skills and knowledge N Talks about the location of familiar places. Knows there are different countries in the world and is able to talk about them through experience or from what they have seen in books or films. Can follow a simple map, e.g. by placing objects on a table in the correct position shown on a map. Can talk about prominent geographical features in their local area, e.g. the hill behind the school, the stream at the bottom of the hill.. R1</p>
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	<p>Points out landmarks while on a walk in their local area.</p> <p>To identify places in the locality of our school and describe their features.</p> <p>To know their address</p> <p>To know that their school is in Crosby and Crosby in a village</p>	<p>Uses some geographical vocabulary to describe their local environment.</p> <p>Can talk about some places of local interest, e.g. the library, places of worship, bus stops, train stations, shops, restaurants.</p> <p>Can interpret a simple map of the classroom.</p> <p>Is able to talk about some similarities and differences in countries around the world</p> <p>R2</p> <p>Points out landmarks while on a walk in their local area.</p> <p>Uses some specific geographical vocabulary to describe different locations.</p> <p>Is able to see where their country is in the world in relation to others.</p>	<p>Gives details about where they live, e.g. city, town or village name, street name.</p> <p>Uses some geographical vocabulary to describe their local environment.</p> <p>Can talk about some places of local interest, e.g. the library, places of worship, bus stops, train stations, shops, restaurants.</p> <p>Can interpret a simple map of the classroom.</p> <p>Is able to talk about some similarities and differences in countries around the world</p> <p>R2</p> <p>Can interpret an aerial view of their school setting, commenting on what they can see, including buildings and roads.</p> <p>Points out landmarks while on a walk in their local area.</p> <p>Can draw a simple map of the classroom, indicating different interest areas.</p> <p>Uses some specific geographical vocabulary to describe different locations.</p> <p>Is able to see where their country is in the world in relation to others.</p>
<p>Year B - Yr A</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • beach • church • cinema 	<p>Autumn</p> <p>Who am I?</p> <p>Big Ideas</p> <p>INVESTIGATING PLACES</p> <p>INVESTIGATING PATTERNS</p> <p>COMMUNICATING GEOGRAPHICALLY</p>	<p>Spring</p> <p>Who helps us?</p> <p>Big Ideas</p> <p>INVESTIGATING PLACES</p> <p>INVESTIGATING PATTERNS</p> <p>COMMUNICATING GEOGRAPHICALLY</p>	<p>Summer</p> <p>Isn't it amazing?</p> <p>Big Ideas</p> <p>INVESTIGATING PLACES</p> <p>INVESTIGATING PATTERNS</p> <p>COMMUNICATING GEOGRAPHICALLY</p>

<ul style="list-style-type: none"> • desert • globe • hill • map • mosque • mountain • railway • rainforest • river • road • supermarket 	<p>At the woods and walk in locality Weather Homes</p> <p>Disciplinary skills and knowledge N Talks about the location of familiar places. Can talk about prominent geographical features in their local area, e.g. the hill behind the school, the stream at the bottom of the hill.. R1 Gives details about where they live, e.g. city, town or village name, street name. Uses some geographical vocabulary to describe their local environment. Can talk about some places of local interest, e.g. the library, places of worship, bus stops, train stations, shops, restaurants. R2 Points out landmarks while on a walk in their local area.</p>	<p>At the woods and walk in locality Weather Local area and school Comparing places – from stories</p> <p>Disciplinary skills and knowledge N Talks about the location of familiar places. Knows there are different countries in the world and is able to talk about them through experience or from what they have seen in books or films. Can talk about prominent geographical features in their local area, e.g. the hill behind the school, the stream at the bottom of the hill.. R1 Gives details about where they live, e.g. city, town or village name, street name. Uses some geographical vocabulary to describe their local environment. Can talk about some places of local interest, e.g. the library, places of worship, bus stops, train stations, shops, restaurants. Can interpret a simple map of the classroom. Is able to talk about some similarities and differences in countries around the world R2 Points out landmarks while on a walk in their local area.</p>	<p>At the woods and walk in locality Weather Local area and school Comparing places - sea and space Looking after our amazing world</p> <p>Disciplinary skills and knowledge N Talks about the location of familiar places. Knows there are different countries in the world and is able to talk about them through experience or from what they have seen in books or films. Can follow a simple map, e.g. by placing objects on a table in the correct position shown on a map. Can talk about prominent geographical features in their local area, e.g. the hill behind the school, the stream at the bottom of the hill.. R1 Gives details about where they live, e.g. city, town or village name, street name. Uses some geographical vocabulary to describe their local environment. Can talk about some places of local interest, e.g. the library, places of worship, bus stops, train stations, shops, restaurants. Can interpret a simple map of the classroom. Is able to talk about some similarities and</p>
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