

Class 1: RECEPTION AND NURSERY

Spring Term – Who helps us? This term learning focuses on developing children's independence and the characteristics of effective learning. We learn about the people who help us at home, in school and in our community.

Planning informed by *Early Years Curriculum Companion* and adapted according to current cohorts needs and interests.

Communication and Language

Children will:

- secure core rhymes learned in Autumn term and begin to learn a new set.
- learn topic related and maths rhymes.
- continue daily book talk sessions based on key texts and topic related texts.
- enjoy topic related non-fiction books.
- be encouraged to ask questions and express opinions through our 'People who help us' visitors, our investigation area and Tapestry posts.
- use language for a variety of purposes: to share, take turns, compare, predict, explain.
- Reception participate in 'Ready Steady Write' activities including retelling stories and sequencing events.
- continue the NELI programme (*where appropriate*).

Personal, Social and Emotional Development

Children will:

- follow some basic hygiene rules.
- be following our school rules and routines with greater familiarity and consistency.
- participate in daily reflection time focusing on the characteristics of effective learning.
- be taught using the Scarf PSHE scheme:
Spring 1 – Keeping safe
Spring 2 – Rights and respect
- begin to explain choices
- use role play to explore conflict: considering what has happened, why, consequences and differing viewpoints.
- take part in mindfulness and meditation to calm our bodies and our minds.

Physical Development

Children will:

- develop core strength and gross motor control through daily access to outdoor play resources.
 - take part in weekly multi-skills sessions focusing on catching, kicking, throwing and bouncing a ball. Coach led.
 - learn to move in a variety of ways including: hopping, marching, galloping, skipping and dancing.
 - developing independence with dressing and undressing for PE, coat fastenings and use of a knife and fork.
- * Continue to develop finger strength through a range of fine motor activities, begin to develop greater control when cutting and writing.

Religious Education

Children will:

- learn more about our core values and begin to share examples of when they have been displayed in school.
- take part in daily worship time and prayer.
- come up with our own prayers and learn how to start and end a prayer.
- be taught Cumbria Agreed Syllabus for RE:
Spring 1 - Why do we go on a journey?
Spring 2 - Why do we talk about new life at Easter?

Understanding the World

Children will:

- learn about Spring and the natural world at Forest Schools sessions.
- learn about the uses of technology and e-safety (Ilearn2 programme).
- use vocabulary to describe the passing of time.
- learn about Chinese New Year
- learn about people who help us through visitors
- investigate 'Materials' and 'Animals.'
- draw what they are going to make. Choose appropriate tools. Explain what they are happy with in a product and how they will tweak the design to improve it.

Literacy

Children will: enjoy daily book talk sessions

- continue the Little Wandle phonics programme
Nursery: Phase 1, Reception: Phase 3
- R: Begin to write captions and short sentences using their phonic knowledge to spell out words. Follow the Ready Steady Write Programme. Book focus 'Star in the Jar.'
- R: will begin to form letters with increasing control, decode words with increasing accuracy and begin to read and write tricky words.
- Start reading a 'chapter book'.
- Nursery: will be taught to recognise their name. They will be encouraged to write the first letter of their name on their paintings.

Maths

Nursery children will focus on:

- time
- shape: length, height, weight, volume
- place value within 10
- addition within 5

Reception children will learn about:

- mass, capacity, length, height, time, 3D shape
- order quantities to 10
- explore the composition of numbers
- practise counting on from a given number
- count things that cannot be seen
- explore and represent doubles patterns

Expressive Arts and Design

Children will:

- explore sculpture and textiles.
- find out about the work of artists Austin Zucchini Fowler and Michelle Reader.
- create a topic based roleplay area
- copy movements shown by the teacher.
- move to different musical rhythms and tempos.
- move in response to different stimuli.
- clap in rhythm.
- learn songs for Easter.
- listen and respond to different genres of music.
- move rhythmically to a regular beat and is begin to keep time with the music.
- enjoy playing a wide variety of instruments.

Events and Experiences

Signs of Spring walk: local area
Visits from professionals in our community
Visit fire station Visit church
Visit library World Book Day
Easter egg hunt Mothering Sunday
Start planting seeds Forest School

Key texts

Star in the jar Fairy Tales including: 3 Billy Goats Gruff
Non-fiction people who help us Jasper's Beanstalk
The Easter Story Olivers Vegetables

Mini themes

Who helps us at home? Who helps us to stay healthy?
Who helps us at school and in our community?
Easter Chinese New Year
Seasonal changes: Winter/Spring Fairy Tales