

Class 1: RECEPTION AND NURSERY

Autumn Term – **Who am I?** This term learning focuses on starting school, embedding rules and routines and thinking about what makes me 'me.'

Communication and Language

Children will:

- begin daily rhyme time sessions and start learning our core rhymes.
- begin daily book talk sessions.
- talk about themselves, their families and their experiences outside of school, with the help of Tapestry content and 'Show and tell' bags.
- learn to follow instructions during our daily routine.
- be modelled talk routines through the day e.g. good morning, how are you?
- be introduced to our communication friendly play spaces.
- key language will be introduced in small group activity time and modelled during play.
- begin the NELI programme (*where appropriate*).

Personal, Social and Emotional Development

Children will:

- be introduced to the school rules and values.
- begin to use our emotional register.
- focus on identifying and regulating their emotions.
- follow the 'Scarf PSHE scheme', units 'Me and my relationships' and 'Valuing differences'.
- create class rules.
- be encouraged to try new foods at lunchtime and snack times.
- learn the importance of daily active time and getting outdoors.
- begin to develop independence with toileting, handwashing and using a knife and fork.

Physical Development

Children will:

- take part in weekly multi-skills sessions focusing on stability: static balance and dynamic balance.
- learn to get dressed and undressed with a little support.
- learn how to take responsibility for their PE kits and uniform.
- Develop finger strength and control through a range of fine motor activities such as threading, hammering, constructing...
- Reception will have a gymnastics coach in Autumn 1 and a dance coach in Autumn 2.

Religious Education

Children will:

- be introduced to our core values and take part in activities to help them become familiar with their meaning/relevance. Learn about feelings.
- meet our vicar and learn about his job.
- learn about why we have Harvest Festivals.
- learn why Christians celebrate the birth of Jesus.
- prepare for our class Nativity.
- talk about their own Christmas traditions.
- find out about Harvest Festivals and visit the church.
- take part in daily worship time and prayer.
- find out about how light is used in celebrations including Diwali and Hanukkah.

Maths

Nursery children will focus on:

- geometry: pattern
- place value within 5
- addition within 3

Reception children will:

- subitise within 5
- begin to recognise numerals
- Begin to use language of comparison
- explore the concept of 'wholes' and 'parts'
- explore the composition of numbers within 5

Expressive Arts and Design

Children will:

- focus on colour and painting
- self portraits.
- explore the work of artist Kandinsky.
- take part in role play in our home corner.
- take part in weekly dance sessions led by a coach (Reception).
- Listen and respond to different styles of music. Explore pitch.
- Learn songs for Harvest and Christmas.

Understanding the World

Children will:

- start Forest School sessions to learn about the natural world, experience the weather and changes in seasons first hand.
- look at Tapestry posts so that they can describe past events outside of school.
- find out about themselves and familiar adults when they were younger.
- Experience walks in the local area to find out about where they live/go to school.
- learn about 'light' and 'sound'.

Literacy

Children will:

- begin the Little Wandle phonics programme Nursery: Phase 1, Reception: Phase 2
- Write story maps of key texts.
- Write their own non-fiction book based on their locality.
- R: will begin forming letters, begin reading practise sessions and learn how to decode words.
- N: will experiment with a range of mark making tools. They will be encouraged to write marks to represent their name on their paintings.

Planning informed by *Early Years Curriculum Companion* and adapted according to current cohorts needs and interests.

Key texts

The Colour Monster goes to school *Kipper's snowy day*
The Gruffalo Action Rhymes
The Little Red Hen The First Nativity
Farmer Duck *The Jolly Christmas Postman*

Mini themes

Starting school/new beginnings All about me
Rules and routines Feelings and emotions
Families Celebrations Harvest
Bonfire Night Christmas Diwali
Seasonal change: Autumn/Winter

Events and Experiences

Forest School Children in Need
Autumn/Winter walk: local area Harvest
Festival Bread making
Anti bullying week Nativity
Visit from a poet