

Class 1: RECEPTION AND NURSERY

Autumn Term – What's Special? This term learning focuses on starting school, embedding rules and routines and thinking about all of the things which we consider special at home, in school and in our local environment.

Communication and Language

Children will:

- begin daily rhyme time sessions and start learning our core rhymes.
- begin daily book talk sessions.
- talk about themselves, their families and their experiences outside of school, with the help of Tapestry content and 'Show and tell' bags.
- learn to follow instructions during our daily routine.
- be modelled talk routines through the day e.g. good morning, how are you?
- be introduced to our communication friendly play spaces.
- key language will be introduced in small group activity time and modelled during play.
- begin the NELI programme (*where appropriate*).

Personal, Social and Emotional Development

Children will:

- be introduced to the school rules and values.
- begin to use our emotional register.
- focus on identifying and regulating their emotions.
- follow the 'Scarf PSHE scheme', units 'Me and my relationships' and 'Valuing differences'.
- create class rules.
- be encouraged to try new foods at lunchtime and snack times.
- learn the importance of daily active time and getting outdoors.
- begin to develop independence with toileting, handwashing and using a knife and fork.

Physical Development

Children will:

- take part in weekly multi-skills sessions focusing on stability: static balance and dynamic balance.
- learn to get dressed and undressed with a little support.
- learn how to take responsibility for their PE kits and uniform.
- Develop finger strength and control through a range of fine motor activities such as threading, hammering, constructing...
- Reception will have a gymnastics coach in Autumn 1 and a dance coach in Autumn 2.

Religious Education

Children will:

- be introduced to our core values and take part in activities to help them become familiar with their meaning/relevance. Learn about feelings.
- meet our vicar and learn about his job.
- learn about why we have Harvest Festivals.
- learn why Christians celebrate the birth of Jesus.
- prepare for our class Nativity.
- talk about their own Christmas traditions.
- find out about Harvest Festivals and visit the church.
- take part in daily worship time and prayer.
- find out about how light is used in celebrations including Diwali and Hanukkah.

Maths

Nursery children will focus on:

- geometry: pattern
- place value within 5
- addition within 3

Reception children will:

- subitise within 5
- begin to recognise numerals
- Begin to use language of comparison
- explore the concept of 'wholes' and 'parts'
- explore the composition of numbers within 5

Expressive Arts and Design

Children will:

- focus on colour and painting
- look at artists representations of self portraits.
- explore the work of artist Georgia O'Keefe.
- take part in role play in our home corner
- take part in weekly dance sessions led by coach.
- listen and respond to different styles of music. Exploring pitch.
- Learn songs for Harvest and Christmas.

Understanding the World

Children will:

- start Forest School sessions to learn about the natural world, experience the weather and changes in seasons first hand.
- look at Tapestry posts so that they can describe past events outside of school.
- find out about themselves and familiar adults when they were younger.
- Experience walks in the local area to find out about where they live/go to school.
- learn about 'light' and 'sound'.

Literacy

Children will:

- begin the Little Wandle phonics programme Nursery: Phase 1, Reception: Phase 2
- Write story maps of key texts.
- Write their own non-fiction book based on their locality.
- R: will begin forming letters, begin reading practise sessions and learn how to decode words.
- N: will experiment with a range of mark making tools. They will be encouraged to write marks to represent their name on their paintings.

Planning informed by *Early Years Curriculum Companion* and adapted according to current cohorts needs and interests.

Key texts

Owl babies	Peace at Last	A Squash and a Squeeze
Rain before Rainbows	Action Rhymes	The first Nativity

Mini themes

Starting school/new beginnings	Unique me!
Rules and routines	Homes Weather
Animals in Winter	My heroes Harvest
Bonfire Night	Christmas Hannukah
Seasonal change: Autumn/Winter	

Events and Experiences

Forest School	Children in Need
Autumn/Winter walk: local area	Harvest Festival Bread making
Anti bullying week	Nativity
Visit from parents: talk about when they were younger	