

## Class 1: RECEPTION AND NURSERY

**Summer Term – What's out there?** This term we aim to develop the children's curiosity about our diverse world and to incite awe and wonder in all that they go on to discover. We will cultivate smooth transitions and progress towards school readiness.

### Communication and Language

Children will:

- learn topic related rhymes.
- Continue daily book talk sessions based on key texts and topic related texts.
- Be encouraged to voice opinions.
- Enjoy and explore topic related poetry.
- Develop their comprehension skills.
- Begin to show awareness of the listener when reading.
- Begin to read with growing prosody.
- Continue 'Ready Steady Write' activities, embedding story language and language associated with books.
- Continue the NELI programme (*where appropriate*).

### Maths

Nursery children will focus on:

- Geometry: pattern and position
- shape: recognising, naming, sorting and constructing with 2D and 3D shapes
- Beginning to recognise numerals 0-10
- Counting objects 1-1 up to 10
- Counting aloud up to 10 - Subitising up to 6

Reception children will focus on:

- Spatial reasoning including mapping, and composing and building models
- Pattern
- Counting 20 objects
- Practising counting to 100
- Odd and even numbers
- Doubles patterns
- Introducing Rekenreks

### Key texts

Handa's Surprise Look after your planet  
Take off your brave Martha Maps it Out  
Puffin book of Nursery Rhymes Blown Away  
Lifecycle of a butterfly Tad Lifesize Baby Animals

### Personal, Social and Emotional Development

Children will:

- Be taught using the Scarf PSHE scheme:  
Summer 1 – Being my best  
Summer 2 – Growing and changing
  - Learn about caring for the environment
  - Think about the jobs we might like to do when we grow up.
  - Become more independent and develop problem solving skills.
  - Develop skills and attitudes that support school readiness such as resilience and perseverance.
- \* Use some 'Decider skills' with the support of a teacher and classroom props.

### Expressive Arts and Design

Children will:

- Focus on drawing.
- Study a local artist.
- Learn about the work of Monet. They will also create artwork inspired by his work.
- Watch dances from a range of cultures.
- Join in with an African dance.

In music, children will:

Explore different pitches and rhythms, use glockenspiels to play patterns using a combination of three notes, revisit learning from previous terms.

### Physical Development

Children will:

- Take part in football and cricket coaching in Summer 1 term.
- Take part in trampolining and multi skills sessions in Summer 2 term.
- Create obstacle challenges for themselves.
- Take part in the 'Ready to learn programme'.
- Continue to develop our fine motor skills through a range of activities and opportunities in our continuous provision.
- Learn the importance of warming our bodies up before exercise.

### Understanding the World

Children will:

- Explore living things and their habitats in the school grounds and the woods.
- Learn about forces, including exploring wheels, floating and sinking, ramps and gutters, and the effects of parachutes.
- Learn about travel and transport past and present.
- Learn about explorers
- Learn about the lifecycle of a butterfly.
- Creating maps.

### Religious Education

Children will:

- Be taught Cumbria Agreed Syllabus for RE:  
Summer 1 - Where do I belong? Who helps us? Who can we help?  
Summer 2 – How and why are weddings celebrated?

### Literacy

Children will: \* enjoy daily book talk sessions

- continue the Little Wandle phonics programme  
Nursery:  
Phase 1: y z qu ch ck x sh th ng nk  
Teach children to identify the initial and then final sounds of words and objects.
- Name writing practise- moving towards correct grip. Focus on correct formation of initial letter(s).  
Reception:  
• Short vowels with adjacent consonants  
• Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVC  
• Phase 4 words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est  
• Writing a postcard and a list for a journey.
- Read and write phase 4 tricky words.
- Continue reading a 'chapter book'.
- Handwriting: one armed robot letters, zig-zag letters and upper-case letters.

### Mini themes

Travel and transport      Explorers      Amazing animals and how we can help keep them safe  
Local Artist project      Life cycles: butterfly  
Ramadan/Eid-al-Fitr      Seasonal change: Spring/Summer

Planning informed by *Early Years Curriculum Companion* and adapted according to current cohorts needs and interests.

### Events and Experiences

Summer walk: local area      Science week  
Local artist visit      Forest School  
Visit involving transport theme  
Planting/growing in the school garden  
Caterpillar to butterfly experience  
Transition events and clubs      Sports Day