

Design and technology overview – Class 3

<p><u>Year A</u></p>	<p><u>Autumn</u></p> <p>Ancient Egypt</p> <p>Food and nutrition</p> <p>What do we mean by a balanced diet?</p> <p>Mechanisms</p> <p>How many ways are there to open a door?</p>	<p><u>Spring</u></p> <p>Natural disasters</p> <p>Systems</p> <p>How are things powered?</p> <p>Textiles</p> <p>How do you keep a tea towel from slipping off a hook?</p>	<p><u>Summer</u></p> <p>Romans</p> <p>Food and nutrition</p> <p>What's really in your food?</p> <p>Structures</p> <p>What makes a bridge strong?</p>
<p><u>Year B</u></p>	<p><u>Autumn</u></p> <p>The UK</p> <p>Food and nutrition</p> <p>How does food affect your body?</p> <p>Mechanisms</p> <p>How can you do a lot of work with a little effort?</p>	<p><u>Spring</u></p> <p>Stone Age</p> <p>Textiles</p> <p>How can you make a box out of cloth?</p> <p>Electrical systems</p> <p>How useful are switches?</p>	<p><u>Summer</u></p> <p>Vikings and Anglo Saxons</p> <p>Food and nutrition</p> <p>Is cheap food always bad for you?</p> <p>Structures</p> <p>Which shape will give a structure stability?</p>