

## Crosby on Eden Church of England Primary School Curriculum Design

**“I have come in order that you might have life- life in all its fullness.” John 10:10**

<b>Curriculum intent</b>	Empathetic children	Responsible members of our inclusive school community	Successful individuals	Confident and resilient children	Effective and articulate communicators	Responsible members of our wider world, who have a positive impact on the world	Children to make academic and social progress	Aspirational and flourishing individuals	Independent, motivated learners
<b>Core Christian Values</b>	Trust	Respect	Friendship	Perseverance					
<b>Implementation</b>	English	Maths	Science	computing	History	Geography	Music	MFL (KS2)	Art and Design
	Design and Technology	RE	PE	PSHE	Forest Schools	P4C			
	Subject specialists and expertise eg music teachers, sports coaches eg, dance, gym and wheelchair basketball	A broad curriculum for all learners	Educational visits/visitors inside and outside of the classroom to enrich the curriculum eg, Carlisle Castle, Carlisle Cathedral, Newcastle Theatre Royal,	Progressive knowledge rich curriculum	Good subject knowledge	Working with other schools/groups of schools	Progressive key skills in individual subjects using Chris Quigley Milestones for some curriculum areas	Opportunities for extended writing across the curriculum	Other enrichment opportunities eg Carlisle Music and Drama Festival, Sports competitions

	Preparation for next stages of learning through a carefully mapped out curriculum	Bespoke phonics using Letters and Sounds as a base	Inclusive curriculum with identified support		Up to date continuous professional development and ongoing opportunities	Strong subject leadership	Promote high levels of numeracy and literacy skills across the curriculum		
<b>Impact</b>	Fluent readers	Children who read for pleasure	Children who make at least good progress seen in external data and ongoing internal summative and formative assessment	Children who know more and remember more	Children who make links in their learning	Children who are prepared for the next stages in life	Children who live by the school values, we measure this not only academically but also by the behaviours that we see in school and outside of school	Empathetic citizens	